



Counseling Associates Psychology Internship Program (CAPIP)

2027-2028 Doctoral Training Brochure

Overview

The Counseling Associates Psychology Internship Program (CAPIP) is a comprehensive, full-time, 12-month doctoral internship dedicated to preparing future psychologists for ethical, competent, and community-oriented practice. As a part of Counseling Associates of New London, PLLC – a respected outpatient mental health organization serving rural and underserved communities – interns engage in a dynamic and diverse clinical environment that fosters growth, reflection, and professional development. *CAPIP is accepting 4 interns for the 2027-2028 training year, which begins in August 2027.* This internship is designed to prepare interns for an entry-level professional psychology position, and post-doctoral fellowship opportunities may be available after successful completion of their internship.

Our collaborative, multidisciplinary team includes psychologists, masters-level clinicians, psychiatric nurse practitioners, doctoral practicum students, and masters interns. With a variety of clinicians and areas of expertise, we offer comprehensive services for adults, children, adolescents, couples and families. Since its founding more than 20 years ago, Counseling Associates has grown from a two-person practice into one of New Hampshire's largest outpatient behavioral health groups, with eight offices in six locations across the state and a newly established satellite office in Mississippi. This expansion reflects our ongoing commitment to increasing access to mental health care, training clinicians, supporting community wellness, and providing excellent care to our clients.

Our Aim

CAPIP's aim is to cultivate highly skilled, thoughtful, and culturally responsive psychologists. We provide training that is anchored in the practitioner-scholar model, emphasizing evidence-based interventions, clinical flexibility, ethical responsibility, and a deep respect for the diverse contexts in which clients live and thrive.

Training Philosophy

Interns at CAPIP benefit from an immersive training experience. Our generalist training philosophy helps prepare interns for broad-based practice while offering the flexibility to tailor the internship to individual interests. Our supervision and didactic framework prioritizes the development of clinical acumen, self-awareness, and professional identity, while supporting interns as emerging leaders within the field of

psychology. CAPIP integrates interns into all aspects of clinical care and professional life. Interns are valued contributors to our organization, participating in direct service delivery, interdisciplinary collaboration, and systems-level consultation. We are committed to maintaining an atmosphere of openness and trust with our trainees and colleagues. Our training philosophy is built on the belief that psychologists are not only clinicians but also advocates, collaborators, and reflective practitioners.

Training Competencies

CAPIP's training goals are aligned with APA's Profession-Wide Competencies. Upon completion, interns demonstrate competence in:

<i>Research & Evidence-Based Practice</i>	Interns critically evaluate current research and integrate evidence-based practices into clinical interventions and assessments.
<i>Ethical & Legal Standards</i>	Interns demonstrate ethical decision-making through review and discussion of APA ethical guidelines and applicable legal statutes as related to clinical and professional work.
<i>Individual & Cultural Diversity</i>	Interns enhance cultural competence by engaging in diversity-focused seminars, reflective practice, and supervised clinical experiences with diverse client populations.
<i>Professional Values, Attitudes, & Behaviors</i>	Interns demonstrate professionalism through consistent accountability, responsiveness to feedback, self-reflection, and commitment to ongoing professional development.
<i>Communication & Interpersonal Skills</i>	Interns develop effective communication and interpersonal skills through regular peer and supervisory feedback, active participation in interdisciplinary collaboration, and reflective practice exercises.
<i>Assessment</i>	Interns conduct assessments using standardized measures, guided by supervision focused on administration, scoring, interpretation, and comprehensive report writing.
<i>Intervention</i>	Interns build therapy skills through maintaining a diverse therapy caseload, receiving weekly individual supervision focused on diagnosis, intervention techniques, and clinical documentation. Interns are active participants in weekly case conferences.
<i>Supervision of Trainees</i>	Interns develop supervision skills through structured supervision experiences with doctoral practicum students and masters interns, weekly supervision-of-supervision meetings, and ongoing supervisory feedback.
<i>Consultation & Interdisciplinary Skills</i>	Interns enhance consultation skills through active participation in multidisciplinary teams, formal consultation opportunities, and facilitated discussions in professional seminars.

Internship Structure and Clinical Sites

Internship Tracks

Interns may choose among three areas of practice focus for their training experience. Didactics and group supervision are cohort-based and include training to support all tracks.

<i>Generalist</i>	Interns on this track work with clients across the lifespan with supervisory support appropriate to generalist practice.
<i>Adult</i>	Interns on this track work with adults with supervisory support appropriate to adult clinical practice.
<i>Children & Adolescents</i>	Interns on this track work with children, adolescents, and families with supervisory support specific to this scope of practice. If you are interested in working with families, this is the appropriate track.

Internship Sites

Counseling Associates is a private, multidisciplinary mental health practice with eight offices across six locations in New Hampshire. Our Concord office on Pleasant Street is our primary internship office. Interns are placed in office locations based on a combination of intern preference and program need/availability. Supervision may be in person or virtual depending on supervisor availability and intern location.



Hanover

2 Buck Road
Hanover, NH 03775



Concord

194 Pleasant Street
Concord, NH 03301



New London

35 Newport Road
New London, NH 03257



Plymouth

144 Highland Street
Plymouth, NH 03264



Keene

34 West Street
Keene, NH 03431



Claremont

251 Elm Street
Claremont, NH 03743



Hanover - Nugget

53 South Main Street Suite 206
Hanover, NH 03775



Plymouth

15 Town West Road
Plymouth, NH 03264

Training Resources

Interns deliver services in-office and via telehealth platforms. Each intern receives a private, dedicated office furnished with a computer, phone, secure internet access, printer, and access to secure fax. Interns are provided with a technology package including electronic health records, payroll, and telecommunication software. Robust administrative support assists interns with scheduling, billing, communication, and human resource matters.

Clinical Experiences

The internship blends direct clinical service, supervision, didactic seminars, interdisciplinary consultation, and professional development activities. Interns typically devote about 50% of their time to direct service, with the remainder dedicated to supervision, didactics, consultation, documentation, and program

development. Interns have the opportunity to treat clients across the lifespan. Direct service activities include:

<i>Individual, Couples, and Family Psychotherapy</i>	Interns are exposed to a diverse array of presenting concerns, including anxiety, mood disorders, trauma, ADHD, learning disorders, relational challenges, eating disorders, neurodiversity, personality disorders, and identity development. Interns may provide therapy via telehealth and hybrid service delivery, depending on client needs and training goals.
<i>Psychological Assessments</i>	Assessments are used for intake, diagnostic clarification, SUD screening, to guide treatment, and to track therapeutic progress. Interns have access to the following types of tests: cognitive, emotional and social functioning, executive functioning, projective and personality, mood assessment, and substance use evaluation. Interns participate in the assessment clinic which offers ADHD and ASD assessment.
<i>Group Facilitation</i>	Facilitation or co-facilitation of therapy groups, such as DBT skills, trauma recovery, and LGBTQIA+ support groups. Interns have the opportunity to develop groups aligned with their clinical interests.

Supervision

Interns receive individual and group supervision from licensed psychologists, as well as, peer group supervision. Interns are offered supervisory experience through clinical oversight of doctoral practicum students and masters interns, supported by weekly supervision-of-supervision meetings. Interns receive a minimum of:



- 2 hours of weekly individual supervision from a licensed psychologist
- 2 hours of weekly group supervision from a licensed clinician to include supervision of cases, assessment, and intern supervisory experience

Didactic Learning

Interns participate in **1 hour of weekly didactic seminars** and **1 hour of case conference** led by licensed clinicians across the mental health field. Interns also have additional learning opportunities to facilitate professional growth and foster individual clinical interests through specialty consultation groups. Specialty consultation groups are geared toward specialization and may be required. At Counseling Associates, a strong culture of peer consultation and interdisciplinary collaboration further supports trainees in deepening their clinical insight and enhancing the quality of care.

<i>Sample Didactic Topics</i>	<i>Specialty Consultation Groups</i>
Ethics and Risk Management Trauma-Informed Care CBT, DBT, ACT, and Other Manualized Treatments Psychodynamic Practice and Interventions Diversity, Equity, and Inclusion in Clinical Practice Projective Assessment Cognitive Assessment Academic Assessment Integrated Report Writing Assessment of Children and Adolescents Supervision Models and Skills Systems-Based and Rural Behavioral Health Substance Use Assessment and Treatment Differential Diagnosis Critical Evaluation of Research Eye Movement Desensitization and Reprocessing (EMDR) PTSD Treatment	Complex Clinical Presentations OCD & Exposure Treatment Substance Use/Co-Occurring Disorders EMDR Working with Youth & Families LGBTQIA+ Care Eating Disorders Group Counseling Facilitators

Stipend and Benefits

Interns are W2 employees and receive an annual \$37,000 salary with 10 days of PTO and 6 paid federal holidays, dedicated office space, supportive administrative infrastructure, and access to an ICHRA health insurance plan. Counseling Associates pays interns' health insurance premiums, and interns may opt to pay a small premium for access to a group dental and vision plan. Interns receive retirement plan eligibility with match after 1 year or 1,000 hours.

Completion Requirements

CAPIP takes a developmental orientation toward supervision and training. Interns are expected to perform in an increasingly independent manner over the course of the training year. Successful completion requires:

2,000 total internship hours (minimum 500 direct service)

Ratings of at least “Intermediate Competency” on mid-year and “Proficient Competency” on final competency evaluations

Present at least two formal case presentations

Consistent participation in supervision, didactics, and peer consultation

Adherence to APA ethics and CA policies

Application Process

The Psychology Internship starts the week of August 2, 2027 and terminates on July 31, 2028. Our program is a Full member of the [Association of Psychology and Postdoctoral Centers \(APPIC\)](#), Member Number 2666 and is in compliance with APPIC membership policies, and participates in the APPIC Match. Applications are due by December 23, 2026 and should be submitted via the [Internship Application \(AAPI\) Portal](#). Applicants will be notified of interview invitations by January 5, 2027. Interviews will be conducted virtually by members of the training team during the month of January.

We strive to provide a safe and welcoming environment for staff and clients of all races, ethnicities, genders, sexual orientations, religions, and abilities. We recognize that systemic barriers exist that prevent individuals from underrepresented communities from accessing opportunities, and we are dedicated to addressing these issues through intentional recruitment, training, and development programs.

Eligibility Criteria

- Enrollment in an APA/CPA-accredited doctoral program (preferred)
- Minimum of 3 years of graduate training
- Passed comprehensive qualifying exams
- Dissertation proposal approved prior to start
- At least 400 direct intervention hours
- Completion of at least 3 assessment batteries and reports
- Must be able to pass a background check prior to start date

Our Psychologists



Christine Marsico, PhD

Director of Training



Susan Borchert, PhD, LP

Chief Psychologist & Supervisor



Grace Prosperi-Ketcham, PsyD, LP

Supervisor



Bruce Levine, PhD, LP

Supervisor

Contact

Christine Marsico, PhD

Director of Training

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(603) 865-1321

Membership Status

The Counseling Associates Psychology Internship Program (CAPIP) is a full member of the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Accreditation Status

The Counseling Associates Psychology Internship Program (CAPIP) is not APA accredited. The Counseling Associates Psychology Internship Program (CAPIP) has submitted a self-study to the American Psychological Association and has received notification of approval for an accreditation site visit by APA. The site visit is scheduled for September, 2026. Please be advised that there is no assurance that we will be able to successfully achieve accreditation.

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association

750 1st Street, NE, Washington, DC 20002

Phone: (202) 336-5979 / E-mail: apaaccred@apa.org

Web: www.apa.org/ed/accreditation

